

Teachers' preparation for standards-based education-step towards quality assurance or "pedagogical conformism"

Restructuring teacher education programs according the demands of knowledge society

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The need for a new model

- Transition period is over
 - Developmental stage of Albania
 - Integration processes toward EU
 - Growing interest and awareness of public on education issues
 - Bologna process and European area of higher education: mobility
 - New Law on pre-university education (June 2012)
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Key principles on Teacher Education

- Updates knowledge from latest research in respective fields and subjects
 - Research findings about learning and teaching
 - Research based teaching profession
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Supportive ideas of basic principles

- To prepare teachers who will face with challenges of a knowledge society
 - To possess most advanced knowledge for their profession through:
 - Knowledge construction and creating
 - Interaction and collaboration
 - Contribute to society development
 - To respond students' needs with different learning styles
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New model for Teacher Tducation

- All primary teachers (grade 1-6) with have a qualification of a Master of Science, 300 ECTS
 - All teachers will conduct studies on research methods and at the end will write a Thesis, 30 ECTS
 - Best students will be encouraged to continue further studies at the third cycle, Doctoral studies.
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Programme structure

Teacher preparation program is composed on 3 major blocs:

- General studies (foundations of education)
- Subject studies
- School experience (practice)

Two first blocs are theoretical

Knowledge content

appropriate for the profession

research based

problem based learning

standard based

skills valid for the 21-st century

guest lecturers and visiting professors

interdisciplinary and modular subjects

expectations for the real life

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Thank you